

### SECTION A: PART 1: COMPREHENSION

1. The female anopheles mosquito pierces the skin of a person infected with malaria with their sharp mouth parts and feed on blood. The malaria parasites multiply in the mosquito's body.

If the mosquito bites a health person, it injects saliva containing malaria parasites to the body, causing malaria.

2. Spraying DDT or BHC, insecticide spray, draining swamps etc.
3. Receptacles are containers in which water is kept
4. Tanks, pots, tins, ponds, lakes, ditches, drains, gutters, troughs, swamps, rivers etc.
5. Almost/nearly/approximately/not completely eliminated.
6. Providing mosquito nets, vaccination, sensitization, and eradication is being planned.
7. Passing on the disease
8. Refer to answer no. 2
9. Lakes, ponds, drains, gutters, ditches and tanks and any receptacles.
10. Draining swamps, turning sluggish rivers into swifter streams
11. Breathes air
12. a) Vector: carriers of diseases/animal, insects or plants carrying disease.  
b) Malaria: A disease caused by a mosquito bite  
c) Anopheles: A female mosquito that causes malaria  
d) Malaria parasites: They are microscopic single-celled organisms which cause malaria  
e) Species: Types of mosquitoes/animals of the same kind/type

### PART TWO: VOCABULARY

1. When
2. accidents,
3. transfusion.
4. For
5. purpose,
6. donors.
7. The
8. recipient.
9. Doctors
10. years, but
11. century.
12. In
13. transfusion,
14. another.
15. When
16. happens,
17. incompatible.
18. The
19. Austrian
20. Karl
21. Landsteiner
22. blood.
23. He
24. O,
25. A,
26. AB.
27. With
28. discovery,
29. given.
30. Paragraphing.

### SECTION B: PART I.

1. The question was answered by Delphine
2. The construction crew will build the house in five months.
3. Many people know how to plant a flower, but very few people know how to make it grow.
4. You might obtain your goal if you put forth a little more effort.
5. She told me of her father's illness.
6. Chantal is not as beautiful as Jane.
7. Unless you hurry, you will miss the bus.
8. It is possible that they are children of good character
9. The teacher asked them if they had ever been told that scorpions are poisonous.
10. "Why did you go to town yesterday?" Hakizimana asked Maurice.

PART II:		PHONOLOGY III	IV	V
1. C	11.D	1. Light	1. princip al	1. Wanting to do something very much
2. B	12.A	2. Boat	2. pair	2. To show an example
3. A	13.D	3. Think	3. wear	3. Something done repeatedly
4. B	14.B	4. Buy	4. sent	4. Clean and neat
5. A	15.B	5. burst	5. aisle	5. Exact and precise
6. C	16.D			
7. A	17.C			
8. A	18.D			
9. B	19.B			
10. C	20.D			

### SECTION C: SUMMARY

- Format: 2 marks (Title: 1 mark, Body: 1 mark)
- Content: 6 marks (Ideas: 6 marks)
- Coherence:
  - 0 – 50 words: 0 marks
  - 51 – 70 words: 0.5 marks
  - 71 – 120 words: 1 mark
  - 121 and above: 0 marks
- Possible titles
  - Animals' communication in the wild.
  - The way animals communicate
  - Communication methods practiced by animals in the wild
  - Animals' interaction
  - Animals' communication

### SECTION D: COMPOSITION

- Topics 1, and 3
- Format: 4 marks (Title: 1 mrk, introduction: 1 mrk, body: 1 mrk, conclusion: 1 mrk)
  - Content: 9 marks
  - Coherence: (2 mrks)
  - Length: 1 mark
    - 0 - 100 words: 0 marks
    - 101 - 200 words: 0.5 marks
    - 201 - 300 words: 1 mark
    - 301 - 320 words: 0 marks
  - Language use: 2 marks
 

Topic 1 titles:

Fighting poverty in Rwanda, poverty eradication in Rwanda, how to overcome poverty in Rwanda, Rwanda can reduce poverty etc.

Possible ideas:

Infrastructure, communication e.g ICT, agriculture, education, health, gender balance, Agaciro Development, banking, mining, tourism, commerce, energy etc.

Topic 2; Possible titles:

Consequences/dangers/disadvantages of pre-marital sex etc.

Possible ideas:

Love affairs show a bad example to the youth, HIV contamination, abortions, miscarriages, frustration/trauma, fistula, dropouts etc.

TOPIC 3: Possible title:

- Advantages and disadvantages of being a school prefect
- Being a school prefect is good or bad
- Good and bad aspects of being a school prefect
- The good and the bad of being a school prefect etc.

Possible ideas:

Advantages:

- Gaining benefits, experience, honour, prizes/awards, development of leadership skills, and exemption from some tasks.

Disadvantages:

Limited time for revision, no time for studying, no enough time to rest, being a scapegoat (being responsible for any wrong things happening at school even if innocent, hated by fellow students, arrogance towards fellow students and teachers, authority abuse e.g. bullying his fellow students.

TOPIC 4:

Format: 4 marks (Sender's address = 0.5 marks, Date: 0.5 marks, Salvation: 1 mark, body: 1 mark, closing /ending: 0.5 marks, signature/name: 0.5 marks)

Possible ideas:

- Thanking the guardian/parent
- Promise to get good grades
- Future plans/students' vision

**END**